

THE AFRICAN  
EDUCATION SOCIETY.

OF WASH.

PROCEEDINGS AT THE FORMATION

OF THE

AFRICAN EDUCATION SOCIETY.

*Instituted at Washington, December 28, 1829.*

WITH

AN ADDRESS TO THE PUBLIC,

BY JOHN COOPER OF WASHINGTON.

RECORDED

WASHINGTON:

1830.

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# THE AFRICAN EDUCATION SOCIETY.

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An ascertaining of citizens of the District, and members of Congress, gathered together on the subject of establishing a Society for the Education of Persons of Colour, for influence and usefulness in Africa, on the 29th of December, 1829; the object of the meeting having been stated by the Rev. Mr. GURLEY; on motion of Rev. Mr. Harton, Genl. WALTER Jones was called to the Chair, and Mr. GURLEY appointed Secretary.

After the exchange of opinions in regard to the subject proposed for consideration, on motion by Mr. GURLEY, it was

*Resolved*, That it is expedient to form, and that we do hereby form, a Society, to prepare, by a suitable education, young persons of colour for usefulness in Africa.

The Society then went into committee of the whole, Rev. Mr. HAWLEY in the Chair, to consider and decide on a Constitution; and after considerable discussion, and many amendments, the following was proposed to the Society, and finally adopted:

## CONSTITUTION.

I. This Society shall be called the *African Education Society of the United States*.

II. The exclusive object of this Society shall be, to afford to persons of colour destined to Africa, such an education, in Letters, Agriculture, and the Mechanic Arts, as may best qualify them for usefulness and influence in Africa.

III. Every individual who shall annually contribute one dollar to the Society, shall be a member; and a contribution, at any one time, of twenty dollars shall constitute life membership.

IV. The officers of this Society shall be, a President, one or more Vice Presidents, a Secretary, a Treasurer, a Recorder, and a Board of Managers, composed of the abovementioned officers and twelve other members of the Society, to be elected at the annual meeting: any five of whom shall constitute a quorum.

V. The Annual Meeting of this Society shall be on the first Monday in December.

VI. The Board of Managers shall conduct the business of the Society, and take such measures as they may think proper, or as shall be directed by the Society, to effect its objects; shall convene at such times as they may deem expedient, or when requested by the President or any three members; shall report annually to the Society; and shall have power to fill up, from time to time, all vacancies that may happen in their own body, or in any of the offices of the Society.

VII. The Vice Presidents, according to seniority, or otherwise one of the Managers, shall perform the duties of the President in case of his absence.

VIII. The Secretary shall take minutes of the proceedings, prepare and publish notices, and perform such other duties as the Board or Society shall direct. The Recorder shall aid the Secretary when occasion requires.

IX. The Treasurer shall receive and take charge of the funds of the Society, keep the accounts, and discharge such other similar duties as may be required by the Board of Managers.

X. Every Society that shall be formed auxiliary to the parent institution, shall be entitled to attend and vote by delegation at all meetings of the Society.

XI. This Constitution shall be unalterable, except at the annual meetings of the Society, and by a majority of two-thirds of the members present.

On motion, it was

*Resolved*, That a committee be appointed to nominate a list of Officers for this Society. The following list was finally adopted:

#### OFFICERS OF THE SOCIETY.

##### *President.*

Rt. Rev. WILLIAM MEADE, of Virginia.

##### *Vice Presidents.*

Gen. WALTER JONES, of Washington,

Hon. THEODORE FRELINGHUYSEN, of New Jersey,

FRANCIS S. KEY, Esq. of Georgetown, D. C.

Hon. Judge McLEAN, of Ohio,

Rev. ELIPHALET NOTT, D. D. of New York,

GERRIT SMITH, Esq. of New York,

Gen. C. H. MURRAY, of Virginia,  
Rev. JOHN H. MITCHELL, D. D. of Virginia,  
Rev. JOHN BISHOP CROWFOOT, of N. J.,  
WILLIAM MAXWELL, Esq. of Virginia,  
Rev. NATHAN LORD, D. D. of N. H.,  
WILLIAM H. FITZHUGH, Esq. of Virginia,  
Rev. JAMES MILNOR, D. D. of New York,  
Rev. DR. LINDSLEY, of Tennessee,  
ELLIOTT CRESSON, Esq. of Philadelphia,  
Rev. WILLIAM WINANS, of Missi.  
Rev. HEMAN HUMPHKEY, D. D. of Mass.  
ARTHUR TAPPAN, Esq. of New York,  
Rev. CHARLES P. McILVAINE, of New York.

*Secretary*—ISAAC OBB, of Washington.

*Treasurer*—RICHARD SMITH, Esq. of Washington.

*Recorder*—JOHN KENNEDY, Esq. of Washington.

*Managers.*

Rev. WILLIAM HAWLEY, of Washington,  
WILLIAM WILLIAMSON, Esq. of Georgetown, D. C.  
Rev. JOHN N. CAMPBELL, of Washington,  
Rev. JAMES McVEAN, of Georgetown, D. C.  
R. L. LEAR, Esq. of Washington,  
Rev. WALTER COLTON, of Washington,  
Rev. R. R. GURLEY, of Washington,  
MICHAEL NOURSE, Esq. of Washington,  
WILLIAM G. BROWN, Esq. of Georgetown, D. C.  
JOHN COYLE, Jr. Esq. of Washington,  
Rev. J. N. DANFORTH, of Washington,  
Rev. THOMAS BROOKES, of Georgetown, D. C.

## ADDRESS.

At a time when objects of benevolence, so many and so great, press upon public attention, and call loudly for public patronage; and when the eye of jealousy is to a considerable extent threatening hostility to general associations for the accomplishment of some of these great and godlike purposes; it would ill become the Members and Managers of the African Education Society, to commence their arduous enterprise, and to solicit the public favor and public support, without being able to offer an unequivocal and ample apology.

We feel great reluctance to give offence or alarm, by associating together, to any of the sincere friends of our common country. But the object we have in view is one, as we believe, and as we trust it will appear, which it would be hard-hearted to neglect, and cruel to hinder; and we cannot conceive how it is possible that it should be attained by insulated individual effort. All History does not furnish the shadow of a warrant for the slightest hope of such an achievement.

Since the commencement of the enterprise, in 1817, which was to open an outlet for the unfortunate population, who had been torn from their homes by the hand of violence, and entailed upon us by the mistaken policy of the mother country; and which was not only to restore to Africa her lost children, but to quench the flames of war, and dry up the streams of desolation, and fountains of blood, in that persecuted and ill-fated country; and to confer upon it the blessings of peace, and refinement, and religion; and liberty, the friends of that great design have been continually and deeply impressed with the importance of preparing the destined emigrants, by a suitable training, for prosperity and usefulness in Africe. They reasoned, and reasoned rightly, that if without such preparation they were wholly unfit, as is universally admitted, for freedom, and for the lowest employments, in this country, much more were they unfit to stem the tide of barbarism, to exercise the difficult and hardly tenable functions of self-government, to become the leaders, teachers, and rulers of barbarous people, the enlightened citizens, the wise founders and support-

city, of the rising nation of Africa. Many various attempts have been made, from time to time, to devise and execute plans for the attainment of this highly important and desirable object: and the association, who by their constitution were not empowered to turn their efforts in that direction, and to whom the entire interests of Africa, here, have hitherto been entrusted, have hailed those attempts with their warmest approbation, and their best wishes that they might prove successful. It is well known, that the active and powerful mind of General Harper, was much exercised on this subject during his life, and that he made some partial attempts to carry his views into execution. There is reason to believe, from the resolution and energy of his character that death alone prevented him from pursuing, to ultimate success, an object to which he was so warmly and sincerely devoted.

An Institution was commenced some years ago, for the purpose of African education, at Newark, in New Jersey. Owing, however, to the want of sufficient support or perhaps still more to the lack of suitable subjects of education, its success has not heretofore been so great as its friends had reason to expect and desire, and as the exigencies of the cause most imperiously demanded. A Society has also been formed at Hartford, in Connecticut, devoted exclusively to the higher stages of African education. Its operations, up to the present time, have been exceedingly limited; not for the want of interest, or the want of funds; but for the almost total destitution of suitable subjects. Colored persons on the advanced stage of education, which they require for admission, can rarely be found.

With these institutions it is not our design or desire to interfere at all: but to co-operate with them, and to render them every assistance within our power. The Hartford Institution, especially, we hope ere long to supply with youth prepared to enter it: and thus to remove the only apparent obstacle to its complete prosperity: and should that at Newark assume the same character, we hope to afford it also the same facilities.

It is our belief that efforts have heretofore been too partial and local in their character; and to this circumstance alone can we attribute the want of success. A common interest has not been felt: general concert in action has not been attained: the

spirit of the benevolent community has not been awakened. It is our hope and desire to excite all the interest and energies of the country, which can possibly be directed towards the attainment of the great and interesting object which we have in view: to gather information and influence from every possible source: to combine and concentrate their power: to present them to the public eye, and to bring them to act upon the public feeling: and especially, by a steady advancement, as fast as the means will allow, towards the object proposed, to erince the invaluable benefits of the undertaking, and thus afford the best possible reward for its support, and the highest encouragement for more extensive and more ardent effort.

It is the design of the Society, not, in the manner of a day school, to take charge of the youth entrusted to them, for a few hours daily, and then dismiss them to dissipate, among idle and vicious companions, the slight impressions made upon them, and thus to blast, every night and morning, the germs of sober and industrious habits; but to train them up entirely, as far as practicable, from early childhood; to make constant and untiring inroads on their wrong habits and propensities; to subject them to a steady, mild and salutary discipline; to exercise towards them a kind and parental care, guarding against the approach of every insidious and hurtful influence; to give them an intimate practical acquaintance with agriculture, or some one of the mechanic arts, most likely to be useful in Africa; to instruct them thoroughly in all the branches of a common school education; to endow them with industrious, active and manly habits; and to inspire them with virtuous, generous and honorable sentiments: in fine, to form their whole character, and render it, as far as possible, such as will qualify them to become pioneers in the renovation of Africa. Manual labor will of course ultimately aid in the support, and diminish the expense, of the establishment. But in its commencement, on account of the necessary preparation of implements and materials, it is essential to its success that a good deal should be expended. An enlightened, humane and liberal community must decide, whether it shall surmount the obstacles which stand in its way, and obtain an existence real and greatly efficient, among things that are, as well as in the designs and hopes of its projectors.

Every precaution will be taken to prevent the introduction or the encouragement of day schools for Africans in the States where ~~it~~ are free. It is perceived that they also are tending to the same great object, though in a less ready, and less effectual manner. What if the colored people in these states are now prejudiced against emigration to Africa? Enlightening and enlarging their minds, and correcting and quickening their moral faculties, will remove those prejudices; will help them to discern, and lead them to promote their own best interests, and to bear across the Atlantic the means of freedom, prosperity and happiness, to "their kindred according to the flesh."

Special reference will also be had to the condition and wishes of the slave States. In most of them it is a prevailing sentiment, that it is not safe to furnish slaves with the means of instruction. Much as we lament the reasons for this sentiment, and the apparent necessity of keeping a single fellow creature in ignorance, we willingly leave to others the consideration and the remedy of this evil, in view of the overwhelming magnitude of the remaining objects before us. But it is well known that very many masters are desirous to liberate their slaves in such a way as to improve their condition: and we are confident that such masters will rejoice to find the means by which these slaves may be educated in a situation by themselves, without the danger of exerting an unfavorable influence around them: and instead of creating disquiet in this country, may convey peace and joy to Africa. In proof of this opinion, we are gratified to state that a gentleman, who is a slave holder, and an officer of this Society, has already offered the gratuitous use of a farm, for the accommodation of such an establishment.

"A desire to give "liberty to the captive," has prevailed, and does still prevail, to a very great extent, throughout the country. It owes its existence both to a sense of justice and to feelings of humanity. It has been more efficient too, strange as it may appear, in the southern than the northern States; for the reproached South has given liberty to more, in proportion to her white population, by the mere influence of this desire, than the North has done in consequence of this desire, the most obvious self-interest, and the force of law put together. Proof of this point requires only a glance at the census, where is shown the

and gradually spreading to the colored people, all of whom are of their freedom, or the descendants of freedmen. In the South, however, its progress has been arrested before the consummation of that great event to which it was most obviously and rapidly tending. There is now need of an inquiry, which the North has never instituted, and which is a redeeming concern, whom it was as such glaring, without an interest in them, fastened them to the comm. the incentives of auth. went of better natives, grateful but ruined. idleness. ever elevated in theory, was it... had more miserable than that of bondage. In addition to this, pauperism, with the numerous evils of corrupt and corrupting indolence, threatened to impose its sluggish weight upon a groaning community. The common sense of mankind and the g. ius of Christianity equally demanded, that *practical results* should be made the tests of justice and humanity. It appeared that nothing could in reality be less like equitable restoration, than throwing away. Hence, the progress of emancipation was, for the time, most righteously arrested. Still, without doubt, the same desire, once so manifest, yet exists, and even with augmented power: and there is every reason to believe, that when present impediments shall be removed, and the manumission of the slave will improve his condition, it will rise to far more than its former activity. The call then is most emphatic to release this heaven-born desire from its prison house, and let it again proceed with its work of benevolence—a work which by every other instrument may be attempted in vain. It is certain that to improve the condition of liberated slaves, it is necessary to elevate their moral and intellectual character. The last hope, then, of the colored race, is embraced in the design of this Society.

Improvement, in the progress from barbarism, is so gradual from year to year and from age to age, that its advance, at any one moment, like the motion of the sun, is imperceptible. Yet by comparison in its different stages, we discern the immense

Opposite between the glimmering dawn and the bright and glorious meridian. The generosity of this country stand up in all the consciousness of superiority, and for as if the high distinction with which they are favored, were an attribute of their nature, or the direct gift of the Deity: forgetful that their own ancestors, but a few ages ago, were in a state of barbarism, that would have hardly honored an African origin; and that the race has emerged from such a condition only by the slow process of moral and intellectual improvement. Hence the immense power of education is underrated entirely; and the colored-race, just brought from a savage country, and placed in sight of advantages which they cannot enjoy, are regarded, to a great extent, as incapable of a similar advancement. This prejudice, founded in the first instance on grounds almost wholly gratuitous, and contrary to general principles, must soon give way entirely to facts, which are already apparent, and which are now in a rapid course of further developement.

The immense advantages of moral and intellectual cultivation, become most glaringly obvious by a recurrence to history and biography. In almost every instance where communities or individuals have stood pre-eminent, they owed their pre-eminence, chiefly to moral or intellectual improvement. The Chaldeans, the Egyptians, the Greeks, the Romans, were no less remarkable for learning than for power. This may be said with equal truth of nearly all the great men of antiquity, and much more of those who in modern times have caused the world to feel their influence. Intellectual and moral cultivation made ~~Ashrum~~ what he was; and to cause the influence of such men as this man to be felt throughout the African continent, is the aim and the hope of this Society.

There are several reasons, which appear not only weighty, but altogether decisive, why such a Society should be located in the capital of the country. In addition to the general convenience of its central position, it is in a district belonging in common to all the States, where none can complain of interference, or attach to it the idea of merely local importance: it affords to all parts of the country, through Members of Congress, the means of an intimate acquaintance with its character, measures, and success; by the same means, many important helps may be

designed to maintain its present character. But this you may easily tell. All, if it can avail itself directly of the best channel of information between this country and Africa. If it were farther north, it would not be so easily accessible by slaves that are to be liberated and sent to Africa; and the constitutions of those under its care, would not be so well prepared for the attacks of African disease and the dangers of an African climate. If it were farther south, it might fail to excite a northern interest, and by exerting an unfavorable influence on slaves, and waking the apprehensions of their masters, it might even blast its prospects in the southern section of the country.

We appeal, then, with respectful confidence, to the humane and merciful throughout our country. We most earnestly solicit their encouragement, co-operation and support. We entreat the Editors of public Journals to bestow on the subject their calm and candid attention; to yield it their personal favor and influence; and to send forth upon the winds of heaven all useful information respecting it. We entreat Ministers of the Gospel to bring their consecrated talents to bear in the promotion of its interests, and in the attainment of an object, which cannot but be dear to them and their Master. We entreat all classes of the community to contribute their aid and exert their influence in such ways as to them may appear best and most effectual. Considerations the most powerful urge the appeal. By all the horrors of the slave trade; by the wrongs and sufferings of Africa, inflicted by the hands of Americans; by her cruel and incessant wars which they have excited, and which have desolated countries, by the blood of millions shed, by the relics of hundreds of thousands thrown from American ships, and strewed upon the bed of the Atlantic—we call upon our country, in its individual and collective capacity, to make a voluntary, though wholly inadequate retribution to those whom they have injured, and to perform an act of justice, of duty, and of mercy, to the people of Africa.

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*Resolutions of the Board.*

*Resolved*, That the funds of this Society shall be chiefly appropriated to the education of slaves, placed at their disposal by their masters, on the condition, after their education and liberation, of their emigrating to Africa.

and, if practicable, will direct to you the names of such persons as are practicable, by the pupils, their masters, masters or guardians, that they will go to Africa when their education shall be completed.

### *Extract of a Letter to a Gentleman in Virginia.*

The Managers of the African Education Society tender to you their grateful acknowledgments for the substantial proof of your favor, which has been received, and for the implicit confidence which you have kindly expressed in the justness of their views and the integrity of their motives. They regard this confidence as one of the highest proofs of friendship. Still they are desirous that even the enemies of the cause, and much more those friends who are qualified to act as its wisest advocates and ablest defenders, should see clearly and fully the ground upon which it rests; the nature and extent of the objections which bear against it, and of the inducements which urge to its advancement. To such friends, then, they look for at least a portion of that light which the difficulty of the subject requires, as well as for the influence necessary to give it favor in the view of the community.

The subjects mentioned in your letter had been already discussed and settled, as it was supposed, in a satisfactory manner. Your notice of them again called them up; but the Board cannot yet discover sufficient reason for changing their views. They are all ardent friends of the Colonization Society; but further than this the two Societies are not connected at all. It seems difficult, then, to perceive, how the fate of one can be ~~more~~ dependent on the fate of the other. It may seem as if a new object were proposed with regard to Africa, and a consequent division of interest, might diminish the already meager support of the Colonization Society; but facts of constant occurrence in this country, go to prove the reverse. Nor can this be deemed a subject of wonder, when it is considered that all the great objects of charity receive, as yet, but about the average amount of ~~five cents a week~~ from each inhabitant of the country. In view, then, of the acknowledged liberality of the American people, there can be no sufficient objection to presenting a greater number of deserving objects before them.

It is true, that prejudices against the new Society, may, and probably will, to some extent, be directed against the Colonization Society. But for this there can be no sufficient reason, for the Societies are wholly distinct. Besides, the Colonization Society has, in its infancy, evinced far greater opposition than it will ever hereafter be likely to meet with. It is doubtless highly desirable that the Education Society should encounter its own difficulties, and rest on its own merits: and so far as it can possibly be kept from implication with others, it will be done. There is even then hardly a doubt that it will surmount, by prudent management, the probable opposition which it is destined to meet with.

anyhow, or how, it should be conducted, it may be conveniently  
referable to the Colonization Society. It is already obvious, that the  
prosperity of this society must depend, to a very great extent, on the char-  
acter and progress of the colony. It is equally obvious that the success of the  
colony depends entirely on the influence and efforts of well educated men.  
It is the whole business of the Education Society to furnish them; so that  
in regard to any indirect and partial injury which it may occasion to the  
Colonization Society, the entire result of its efforts, and weight of its in-  
fluence, will operate directly to advance the interests of that society.

There are indeed many powerful reasons why the means of educating  
colonists should be expended within the limits of the colony. But it is at  
least questionable, whether colonial institutions could obtain, to so great an  
extent, the patronage of the American public. It is still more questiona-  
ble whether masters would send their young slaves there to be educated.  
But the consideration which seems above all others decisive, is, that colored  
instructors suitably qualified, cannot yet be found in sufficient numbers  
for the immediate wants of the colony itself: and to send out white instruc-  
tors, would doubtless incur a greater sacrifice of life than would be warrant-  
ed, at present, by the greater comparative advantages. It must be re-  
membered that no white person has yet continued alive in the colony more  
than six or eight years. The object, if it could not be attained in any  
other way, would doubtless justify a far greater sacrifice. But it is believed  
that it can be essentially attained by institutions in this country. The so-  
ciety, however, will render their views on this subject as full and accurate  
as possible, and whenever there are no sufficient objections, their means  
will at once be transferred to Africa. It is believed, however, that this  
cannot be the case, till there shall be a sufficient number of competent colored  
instructors.

The subject of African education, though beyond all dispute immensely  
important, must for some time to come, be to a great extent experimental.  
The results of the experiments will be highly  
acceptable, and may be of very great utility. The great object of the So-  
ciety, regard only to the best interests of Africa, will be to satisfy, by  
every reasonable method, all the friends of the cause, and all its enemies.

I remain, with great esteem and respect,

Your humble servant,  
ISAAC ORR, Sec'y. A. S. S.

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### *Demand for Educated Africans.*

In addition to the well known extent and urgency of this demand, it  
ought to be mentioned, that the London Missionary Society sent to this  
country, some time ago, to procure educated Africans to go to Sierra Le-  
one. Of course their application proved ineffectual.

Missouri from a Committee of Friends to the Poor in the State of New Jersey, dated Washington, New Jersey, 1824.

[Note.—In 1798 Cap. Kosciusko made a request for the freedom and education of Africa. In 1821 it amounted to \$11,000, and at the present, 1833, does not differ much from \$25,000. A suit is now pending in the United States Supreme Court, in which the request is claimed to be used "against heirs and others. The truth, it is said, is very doubtful. In this last request, instead of a sum of \$100,000 to educate Africa, he likewise, appears rather to have intended, or at least desired, funds or forts for the African people, which *colonization* have so *imprudently* demanded. It is exceedingly desirable that the negotiation of Kosciusko should not bear the imputation of having injured the cause to which his name is so sincere and devoted to attachment.]

The intention of the testator undoubtedly was, to make the children of his bounty not only free and happy, but useful to society. In endeavouring the kind of education best adapted to this purpose, one of my first ideas has been, to instruct the children in agriculture and the useful arts, in connexion with their literary education. But the mind of man may be, one or the other, always active ~~in~~ <sup>in</sup> ~~some~~ <sup>one</sup> occupation, — answering the purpose of amusement, and to supply each boy with an education as shall be found on experiment to be best suited to his capacity.

economical plan. Almost every enterprise in this country, which succeeds, owes its failure to embarking too hasty and unadvisedly, before the experiment is properly tested. I should think it would be well, perhaps a single building, near some flourishing village, to commence the experiment. The village would supply mechanics, who could easily be induced, in such a cause, to give instructions in their art, for a very moderate compensation. This plan can easily be enlarged if we find our funds sufficient; and in any event, it is always more gratifying to be able to extend, than to be obliged to contract, our enterprise.

Those children whom I would emancipate and educate, I would remove on the condition that after education they should be sent to the Colony in Africa, where they are surely more useful than any where else, and where, probably, it is now too general a

1. D. Hanover, N. H.

1. D. Merriam, C.

2. D. Merriam, C.

Ind.